

ARMY PUBLIC SCHOOL KALUCHAK
SESSION 2022-23
SUMMER VACATION HOLIDAY HOMEWORK



Dear Children,

You matter us most and we all miss you !!!

Stay Safe

Be kind to your family

Get Creative

This too shall pass and we will pick up right where we left off !!!



Summer vacations are at our doorsteps. Holidays are a well deserved opportunity to relax and unwind by indulging in activities that are pleasurable at the same time educative.

GENERAL INSTRUCTIONS

1. Practice hand hygiene frequently.
2. Stay Hydrated – The scorching heat leaves your body dehydrated. Increase intake of fresh fruits and water to keep you well hydrated and energetic.
3. Protect Your Eyes – It is not just your skin that needs to be protected, but also your eyes.
4. Avoid direct sunlight for extended periods of time, not only for your skin, but to keep your body temperature at a safe level.
5. Boost your immunity through nutritious food, yoga and exercises.
6. Read and revise syllabus covered in the school.
7. Engage yourself whole heartedly as you will learn a lot through it.
8. Do a lot of reading- can be newspapers, magazines, books, etc.
9. Complete your pending assignments.(If any)

The work will be evaluated for all the subjects on the following parameters :

- **Idea and Content**
- **Presentation**
- **Ability to answer the questions**

- Innovation
- Creativity

ENGLISH

LISTENING SKILL-*Developing good active listening skills for kids of all ages is an important life skill.*

Listen to the given video on Interview with a swimmer

<https://youtu.be/BcRFaUUBxb4> Write the daily routine of the swimmer in your English notebook.

Listen to the given video based on vocabulary.

<https://youtu.be/sgo6PCfZmKO> Write the answers in your English notebook and check them back after the exercise is over

SPEAKING SKILL

- Explain the projects/ Activities in the class which you have done while completing your Holiday Homework.
- Make a video /audio recording : The person I would like to meet after the lockdown is over and why?

READING SKILL

Read atleast 3 books from the given reading list and prepare a book review on it.

CLASSICS

- i. Treasure Island- Robert Louis Stevenson
- ii. A Christmas Carol- Charles Dickens
- iii. Anne of Green Gables-Lucy Maud Montgomery
- iv. The Little Prince/ Antoine De-Saint Exupery

CONTEMPORARY CLASSICS

- i. A Wrinkle in Time-Madelane L'Engle
- ii. Hatchet-Gary Paulson
- iii. The Secret Garden-Frances Hodgson Burnett

SCIENCE FICTION

- i. Northern Lights-Philip Pullman
- ii. Feed-MT Anderson
- iii. The Last Book in the Universe-Rodman Philbrick

FANTASY

- i. The Graveyard Book-Neil Gaiman
- ii. Redwall Series-Brian Jacques

MYSTERY

- i. The Murder of Roger Ackroyd-Agatha Christie
- ii. The Adventures of Sherlock Holmes-Sir Arthur Conan Doyle

MEMOIR/BIOGRAPHY

- i. I am Malala- Malala Yousafzai

Some more-

- i. The Invention of Hugo Cabret-Brian Selznick
- ii. My Friend Flicka-Mary O' Hara
- iii. Boy-Roald Dahl
- iv. The Indian in the Cupboard-Lynne Reid Banks
- v. Life of Pi-Yann Martel

ACTIVITIES TO BE DONE :

1. HOLIDAY PICTONARY

Write vocabulary words related to the different activities you did / places you visited during the vacation

Draw/ paste pictures related to those activities to be shown in the class

2. BIRD FEEDER

Hunt for a pine cone / green coconut shell, then slather it in peanut butter and roll it in birdseed.

Hang from a tree or bird feeder (preferably near a window) and watch out for delighted birds (or squirrels, as the case may be).

3. DONATE GENTLY USED TOYS

Before getting new toys, go through your playthings and pick out a few gently-used items to give to a child who could use the comfort of a new toy.

Gather up the selected toys and donate them to a women and children's shelter.

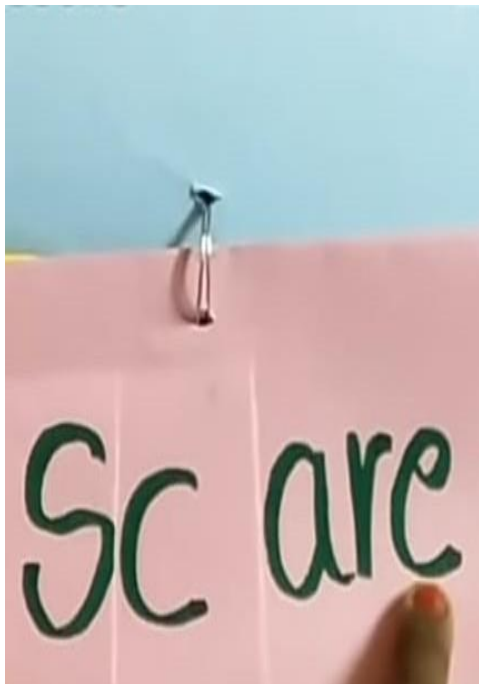
4. DREAM VACATION

Plan a dream vacation. Do some Internet research using helpful websites (Trip Advisor etc.) to find out all the details about a place you are going to visit during vacation including how to get there, food, budget, where to stay, etc.. Make a day-by-day itinerary of what your trip is going to look like. You can share about their trip with the class. Do some research Then, either write a report /or do a short presentation to the class.

WRITING SKILL

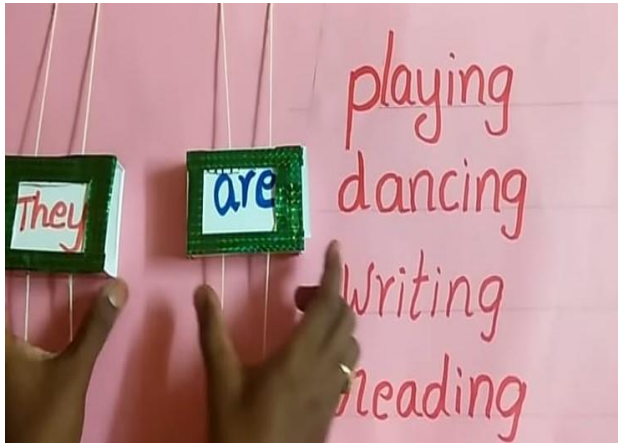
Roll No. 1 to 10 : WORD FORMATION FLIP BOOK

<https://youtube.com/watch?v=uL6MKrNTaB8&feature=share>



Roll no.11 to 21 :SENTENCE FORMATION:WORKING MODEL

https://youtube.com/watch?v=EK6b_IBCd0s&feature=share



Roll no. 21 to 30 FORMS OF VERBS: WORKING MODEL

<https://youtube.com/watch?v=w7X4J4ir0HQ&feature=share>



Roll no. 31 onwards TYPES OF NOUNS FLIP BOOK

Link for the activity :- <https://youtu.be/dbZ9l8JoLZI>



EVS

Dear Children,

Vacation is a welcome break!

Summer vacation is always full of fun, frolic, getting up late, playing for longer hours and watching interesting shows on television. But there's a lot more we can do to make these vacations more interesting. So, here are some fun filled activities for you..... ENJOOOOOY!!

1. FUN ACTIVITIES-

ROLL NO 1-10 Collect cloth of various types of handloom fabrics and make a traditional doll/dress/wall hanging out of it. Bring to school.

ROLL NO 11-20 Read the news paper daily and make notes, of all the activities, related to the latest inventions and discoveries in the field of Environment (change in Earth's climate/ atmosphere , habitat, people etc.)

ROLL NO 21-30 Germinate beans , maize and mustard seeds in three different pans

lined with moist cotton. Observe their stages of germination. Note

the similarities and dis-similarities in the rate of growth.

ROLL NO 31-40 Visit GHARANA WETLANDS , RS PURA , which is also India

Pakistan Border, along with your family. Observe the surrounding

take the pictures and make video of the different species of birds.

We

will show them(pictures and video) in the class after holidays.

COMPULSORY ACTIVITIES-

i)Do at least two community / charity work (like feeding poor, cleaning the surroundings, feeding birds and stray animals etc.) . Take the pictures of the activities and paste it in your EVS note book.

ii)Revise chapters (1,2, and 4) and all the diagrams taught in the given chapters.

Iii)Complete the worksheets and PLEASE keep them clean and paste them in your EVS note book

A SMALL REQUEST TO PARENTS - PLEASE DON'T DO YOUR CHILD'S HOMEWORK , JUST GUIDE THEM TO COMPLETE THE TASK ON THEIR OWN.

HINDI

ग्रीष्म कालीन कार्य परियोजना

कक्षा- पाँचवी

अनुक्रमांक 1 से 10

क नैतिक मूल्यों पर आधारित अकबर-बीरबल की कहानियाँ पढ़ें। उसमें से जो कहानी आपको सबसे अच्छी लगी उसकी 'कहानी समीक्षा' लिखकर लाएँ।

ख पाठ-2 'भिक्षा पात्र' पढ़ें तथा उसमें से दस-दस व्यक्तिवाचक संज्ञा,जातिवाचक संज्ञा तथा भाववाचक संज्ञा लिखें। (चार्ट बनाएँ)



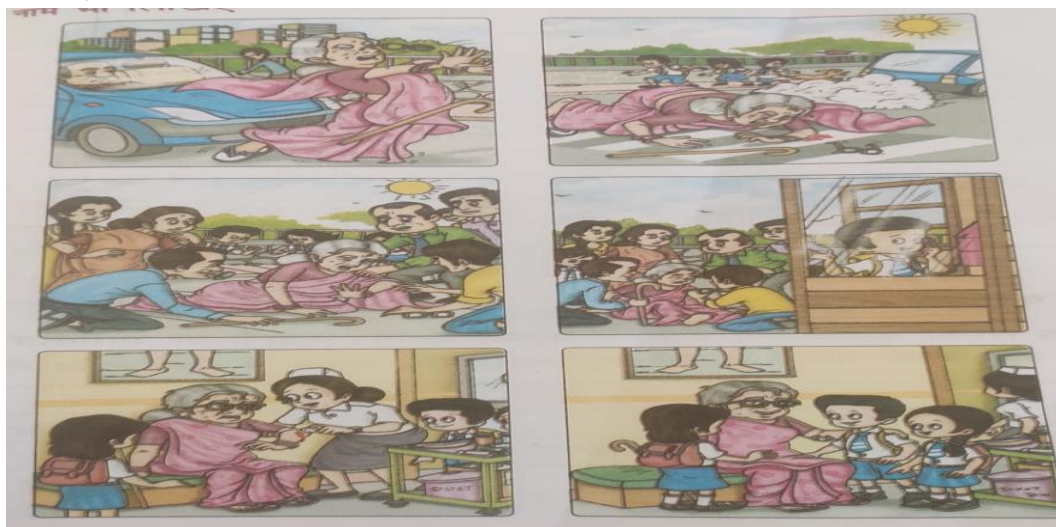
ग व्यंजन (थ घ भ क्ष श्र) से दस-दस शब्द लिखकर लाएँ।

ड सुलेख पुस्तक का एक पृष्ठ रोज़ लिखें।

च पाठ 1 से 4 तक पूरा याद करें।

अनुक्रमांक 11 से 20

क दिए गए चित्रों को ध्यानपूर्वक देखिए। इन चित्रों के आधार पर कहानी तथा उसका नाम लिखिए।



- ख यदि आप कक्षा के मॉनिटर होते तो क्या करते ?
 ग नैतिक मूल्यों पर आधारित पंचतंत्र की कहानियाँ पढ़ें। उसमें से जो कहानी आपको सबसे अच्छी लगी उसकी 'कहानी समीक्षा' लिखकर लाएँ।
 घ व्यंजन (थ घ भ क्ष श्र) से दस-दस शब्द लिखकर लाएँ।
 ड सुलेख पुस्तक का एक पृष्ठ रोज़ लिखें।
 च पाठ 1 से 4 तक पूरा याद करें।

अनुकमांक 21 से 30

- क अपने परिवार की तस्वीर चिपकाएँ तथा उनके नाम लिखकर वर्ण विच्छेद करें।
 ख यदि आपको विद्यालय के प्रधानाचार्या होते तो आप क्या करते ?
 ग नैतिक मूल्यों पर आधारित तेनालिरामन की कहानियाँ पढ़ें। उसमें से जो कहानी आपको सबसे अच्छी लगी उसकी 'कहानी समीक्षा' लिखकर लाएँ।
 घ व्यंजन (थ घ भ क्ष श्र) से दस-दस शब्द लिखकर लाएँ।
 ड सुलेख पुस्तक का एक पृष्ठ रोज़ लिखें।
 च पाठ 1 से 4 तक पूरा याद करें।

अनुकमांक 31 से 40

- क अपनी माँ का चित्र चिपकाकर अपनी माँ के बारे में बताते हुए नीचे दी गई पक्तियों में कविता पूरी करें।

मेरी माँ है
बहुत न्यारी।

रोज़ सुबह

सबको फिर

प्यार से हमें

.....

.....

- ख हिंदी समाचार पत्र को पढ़े और सर्वनाम शब्दों को गोला करके लाएँ।

ग नैतिक मूल्यों पर आधारित मुंशी प्रेमचंद की कहानियाँ पढ़ें। उसमें से जो कहानी आपको सबसे अच्छी लगी उसकी 'कहानी समीक्षा' लिखकर लाएँ।
घ व्यंजन (थ घ भ क्ष श्र) से दस-दस शब्द लिखकर लाएँ।
ड सुलेख पुस्तक का एक पृष्ठ रोज लिखें।
च पाठ 1 से 4 तक पूरा याद करें।

(ग्रीष्म कालीन अवकाश कार्य अलग पुस्तिका पर करके आएँ)

MATHS

BRAIN TEASERS

- ❖ Your friend wanted to buy a bicycle for himself/herself. He /she had a budget of Rs. 1,00,000. He/She had the following choices. He/she is not able to choose so your friend decided to take your help. Which bicycle will you advise to your friend?
A : 2,45,600
B : 1,45,600
C : 1,05,000
D : 2,20,100
Arrange the above in ascending order.
- ❖ Shreya like to celebrate her 10th birthday in an orphanage. Her grandparents want to spend Rs. 71,950 for clothes and food items. Her father also wants to donate Rs. 3,04,364. Each of them decide to write a cheque.
 - Write the number name of the amount which they will fill in the cheque.
 - Write the expanded form of the amount.
 - Write the predecessor and successor also.
- ❖ Write all the eight digits of your date of birth. Make all possible 8-digit numbers and arrange them in descending order. Write the greatest and smallest 9-digit number.
- ❖ Visit to the nearest bank with your parents and fill a dummy PAY-IN-SLIP of the bank and paste it in your note book.
- ❖ REVISE all work done in the class.
- ❖ LEARN tables from 2 to 15

Activity time

CREATE YOUR OWN MATHS JIGSAW PUZZLE (roll no. 1 to 20)

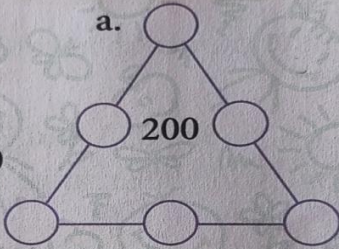


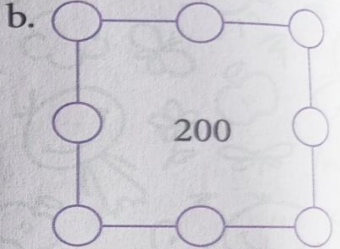
MAKE A MODEL OF THE FOLLOWING MATHS PUZZLE. (roll no. 21 onwards)

The three numbers along each line add up to 200.
Write in the missing numbers.

Choose from:

a. 40, 50, 60, 70, 80, 90
b. 30, 40, 50, 60, 70, 80, 90, 100

a. 

b. 

COMPUTER

Project work & Application based task (as per syllabus)

1. Make a list of “5 famous online shopping apps and CEO” (chief executive officers) in notebook on plain page in a table.(Roll no-1-20)
2. Make a collage on ‘social media icons’ (Facebook, twitter, YouTube, whatsapp, Skype etc) Collect the picture form magazines, newspapers, or Internet and paste it in A4 size Colored sheet.
3. Your friend says that there is no difference between his desktop computer and the computer inside a washing machine, as both are computers. Do you agree with your friend? Explain your reasons.
4. Write the name of some input devices, output devices and storage devices.

	<u>INPUT DEVICES</u>	<u>OUTPUT DEVICES</u>	<u>STORAGE DEVICES</u>
a.	_____	_____	_____
b.	_____	_____	_____
c.	_____	_____	_____
d.	_____	_____	_____

5. Zakir has completed his computer project and saved it in a folder ‘project’. He wants to rename the folder as ‘Zakir-Project’. What are the steps he should follow? Accidentally, Zakir deleted the folder. Help Zakir in getting back the folder.
6. Imagine that we are going to live with robots in near future. Robots become part of our family and helping us in our daily life. For ex. Doing our homework, cleaning our house etc. and write your views about it.
7. Try to make any working model of computer like Robot Hand, Homemade projector etc

NOTE: Syllabus Periodic Test -1

Chapter 1: Computer-History and Generations

Chapter 2: Windows-File

APSK-22-PA- I-WS-MATHS-V
CHAPTER 2: ROMAN NUMERALS

DATE : _____

NAME : _____ **CLASS/SEC** _____ **ROLL NO.**

CONCEPT : ROMAN NUMERALS

Q1. Choose the right answer and fill in the blank.

- i) In a garden there are 51 non-flowering plants and 43 flowering plants. The total number of plants in the garden are:
(a) CXIV (b) XCIV (c) LXXIV (d) XXX
- ii) There are _____ number of days in May.
(a) XXVIII (b) XXXI (c) XXIX (d) XXX
- iii) Numeral CLV is _____ CXLV.
(a) Smaller than (b) Greater than (c) Equal to
- iv) Numeral XVIII is _____ to XVI.
(a) Smaller than (b) Greater than (c) Equal to
- v) There are total of _____ letters in the word Mathematics.
(a) XI (b) XI (c) XX (d) XXX
- vi) What should be subtracted from XXXIX to get IX?
(a) X (b) XXX (c) XXI (d) IX

Q2. Circle the correct Roman numeral:

- (i) 57 - LVIII LVII LVI
- (ii) 93 - XCII XCIII XCIV
- (iii) 21 - XX XXI XIX
- (iv) 1020 - MXX MXVV MXIX

Q3. Write down your birth year in Roman Numeral.

Q4. Write down your Roll number and add 500 to it. Write the answer in roman numerals.

Q5. Use the symbols > = < in the correct places:

- (a) 37 ___ XXX
- (b) XVIII ___ XIX
- (c) 79 ___ LXIX
- (d) XIV ___ 14
- (e) CV ___ 106

Q6. Perform the operation mentioned and write the answers in Roman

Numerals:

- i) VII + XXIII = _____
- ii) LXXX - XXX = _____
- iii) MXX - DXX = _____

Q7. Match the given Roman numerals to the Hindu-Arabic numerals.

- | | |
|----------|-----|
| (a) CXIX | 37 |
| (b) XL | 175 |

(c) CLXXV	98
(d) XCVIII	54
(e) XXXVII	119
(f) LIV	40